October Paragraph Writing Assignment

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CRITERIA | FAIR  2 and below | AVERAGE  3 | GOOD  3.5 | EXCELENT  4 5 | WEIGHT |
| Content | Brainstorming, rough copy, good copy, appropriate paragraph length, neat final (3 or more elements missing) | Brainstorming, rough copy, good copy, appropriate paragraph length, neat final (two or more elements missing) | Brainstorming, rough copy, good copy, appropriate paragraph length, neat final (one element missing) | Brainstorming, rough copy, good copy, appropriate paragraph length, neat final copy all included | /5 |
| Style | Limited sentence variety and word choice. Limited variety and accurately in vocabulary. | Attempted sentence variety and word choice. Attempted variety and accuracy in vocabulary. | Good sentence variety. Good vocabulary and word choice: varied and accurate for the most part. | Excellent sentences variety. Excellent vocabulary and word choice: varied and accurate. | /5 |
| Conventions | Many errors in grammar, spelling and punctuation that may affect understanding. | Several errors in grammar, spelling and punctuation – most do not affect understanding. | Some errors in grammar, spelling and punctuation. | Very few errors in grammar, spelling and punctuation. | /5 |
| Writing Total | | | | | /15 |
| Organization | Attempts topic sentence. Weak supporting sentences. Attempts concluding sentence. | Has topic sentence and some supporting sentences. Some attempts to make connections within the paragraph. | Has topic, supporting, and concluding sentences. Unified. Does not have linked sentences within. | Has effective topic, supporting and concluding sentences. Unified. Sentences are linked. | /5 |
| Support (Examples, reasons, ideas, explanations) | Somewhat relevant, repetitious, inaccurate, underdeveloped. | Partially relevant, appropriate. Primarily accurate somewhat developed. | Relevant, accurate, reasonably convincing, sufficient. | Relevant, accurate, convincing, sufficient (but concise), specific. | /5 |
| Illustrations | No colour, Illustration weakly reflects topic for paragraph | Somewhat coloured, Illustration reflects topic for paragraph | Completely coloured, Illustration reflects paragraph somewhat | Completely and neatly coloured, Illustration reflects paragraph exactly | /5 |
| Visual Communication Total | | | | | /15 |

/30